



W H A T W A S L I F E L I K E  
I N T H E S T O N E A G E ?

A U T U M N 1

# READING

We will continue to cover the discrete reading skills through a class book and topic specific texts:

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise

Vocabulary: Neolithic hunter-gatherer  
Palaeolithic Mesolithic  
prehistoric nomadic





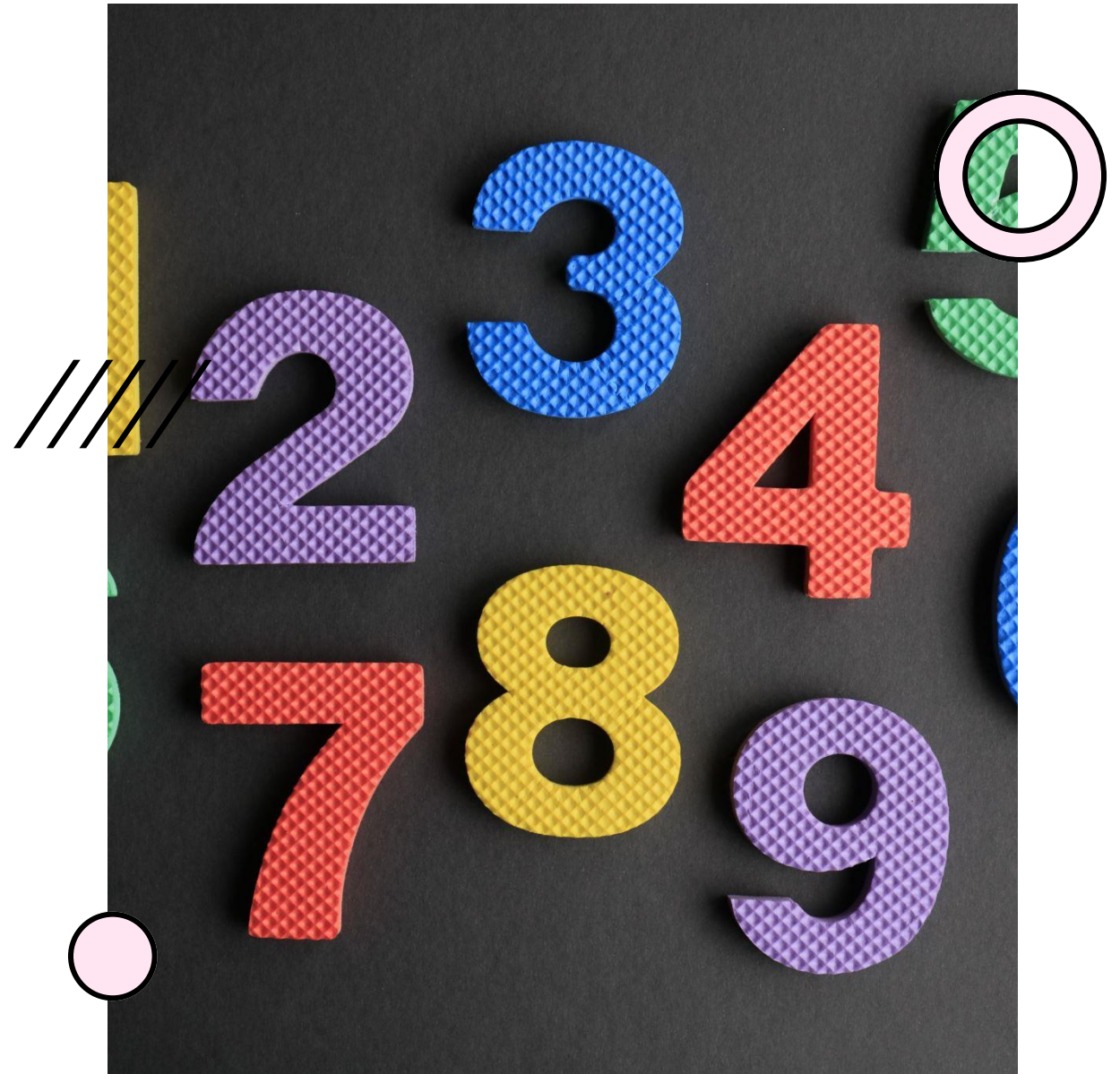


# MATHS

We will be learning about place value and addition and subtraction.

- Representing and partitioning numbers to 100
- Representing and partitioning numbers to 1000
- Hundreds, tens and ones
- Count in 50s
- Apply number bonds within 10
- Add and subtract 1, 10s and 100s

Vocabulary:    hundreds            addition  
                  tens            subtraction                    ones





# HISTORY

We will be learning about what it is like to live in the Stone Age.

- When did the Stone Age take place?
- Comparing Palaeolithic and Neolithic Stone Age lifestyles.
- Using sources to describe how life developed towards the end of the Stone Age.



1. The Stone Age began around 2.5 million years ago.
2. The name 'Stone Age' comes from the fact people made tools and weapons from stone.
3. Early Stone Age people lived in caves.
4. Stone Age people created some of the first known art on the walls of caves.

Vocabulary: archaeologist Palaeolithic  
Mesolithic settlement  
civilisation Neolithic

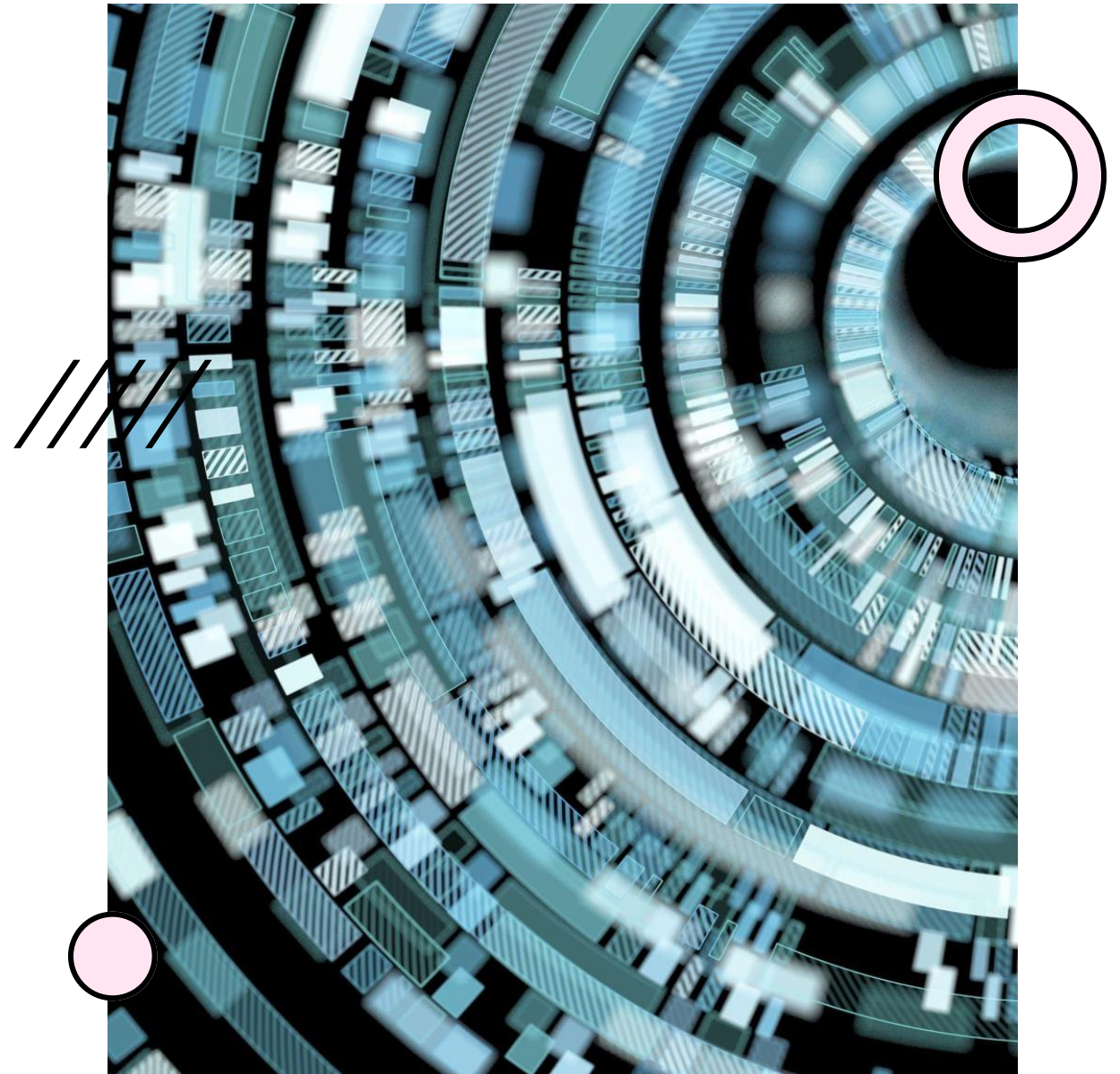


# COMPUTING

We will be learning about how digital devices work.

- Explain how digital devices function
- Identify input and output devices
- Recognise how digital devices can change the way that we work and shares information
- Recognise the physical components of a network

Vocabulary: digital connection  
non-digital input output network





# P . S . H . E

We will be learning about how a class team can work well together and the positive impact it has on all its members and what they can achieve.

- Use pictures to express thoughts, feelings and worries.
- Identify a feeling and how it is being expressed.
- Show the resolution to a dispute through pictures.
- Create a list of good deeds they can contribute.

Vocabulary:    empathy            relationships  
                  responsibilities            team





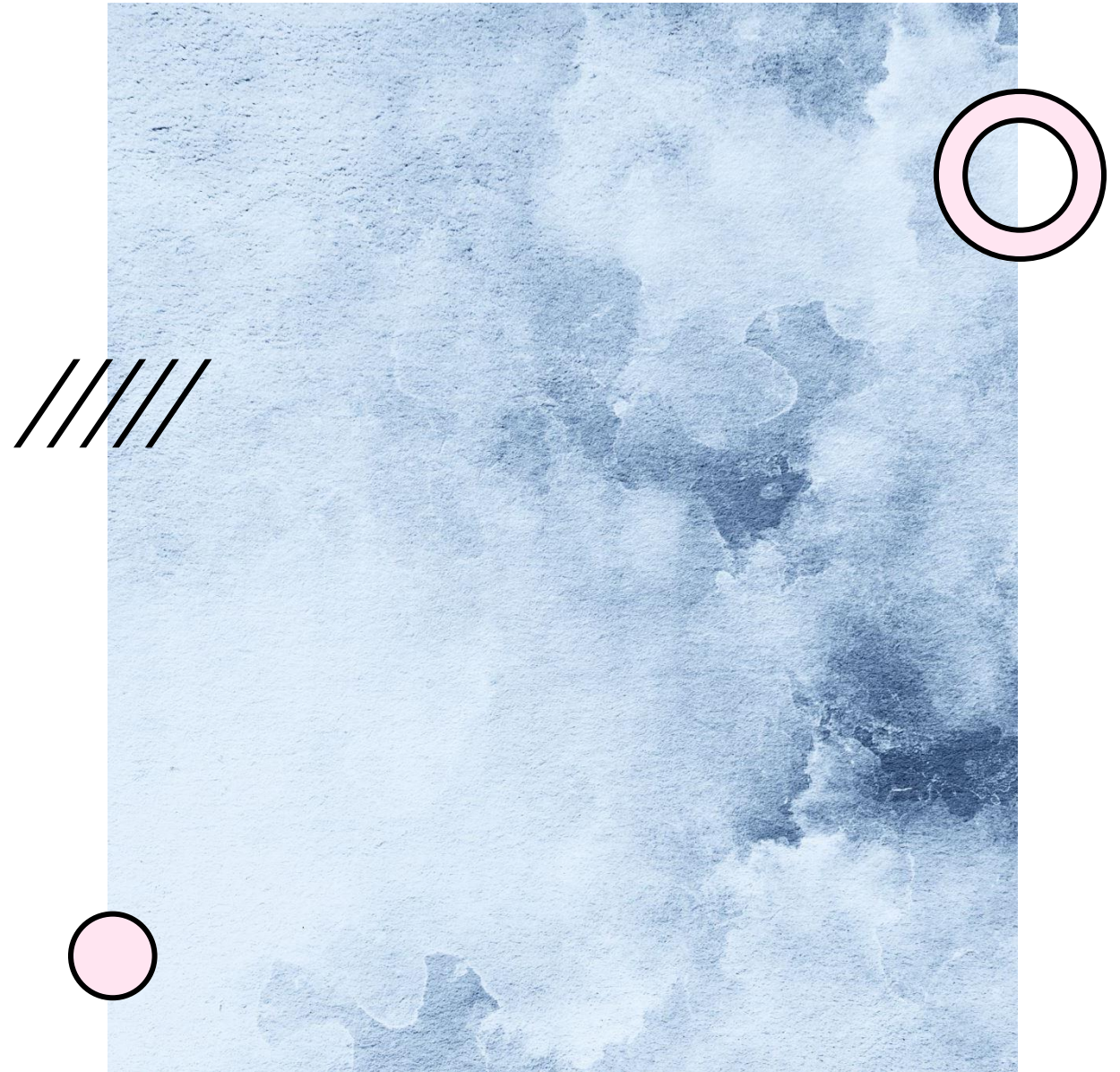
# ART

We will be creating a piece of art in the style of those found at Lascaux, using similar tools and materials



1. The Lascaux caves are located in southwestern France.
2. The paintings in Lascaux are estimated to be from the Palaeolithic period.
3. The paintings were made from minerals like iron oxide for red and charcoal for black.
4. The cave walls are covered with hundreds of paintings and engravings of animals.

Vocabulary: cave paintings Palaeolithic  
pigment stencil replica







# R.E.

We will be learning about what Christians learn from the creation story.

- Make sense of belief
- Understand the impact of what Christians do
- Make connections by asking what is important in the creation story for Christians and non-Christians living today.



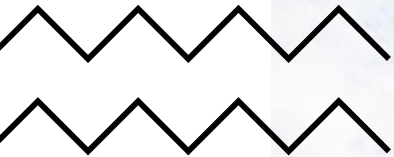
1. God created the world in 6 days and rested on the seventh day, which is why many people take a special rest day each week.
2. Everything God created was declared 'good', showing the wonderful world he created.

Vocabulary:

creation

Christianity

stewardship



# FRENCH

We will be learning the pronunciation of various French sounds and words.

- Introduced to a set of phonics sounds.
- Learn 10 different animals in French.
- Learn 10 different instruments in French.
- Learn 10 familiar activities that they are able or are not able to do in French.
- Learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'.

Vocabulary:    une            je n'aime  
                  les            je suis            j'aime            je joue



# P . E .

We will be learning about football and handball.

## Football:

- Stopping the ball and passing it with your feet.
- Moving with the ball and shooting a stationary football.
- Participate in games.

## Handball:

- Passing and sending a ball.
- Keeping a ball under control.
- Playing handball games.

Vocabulary:

stationary

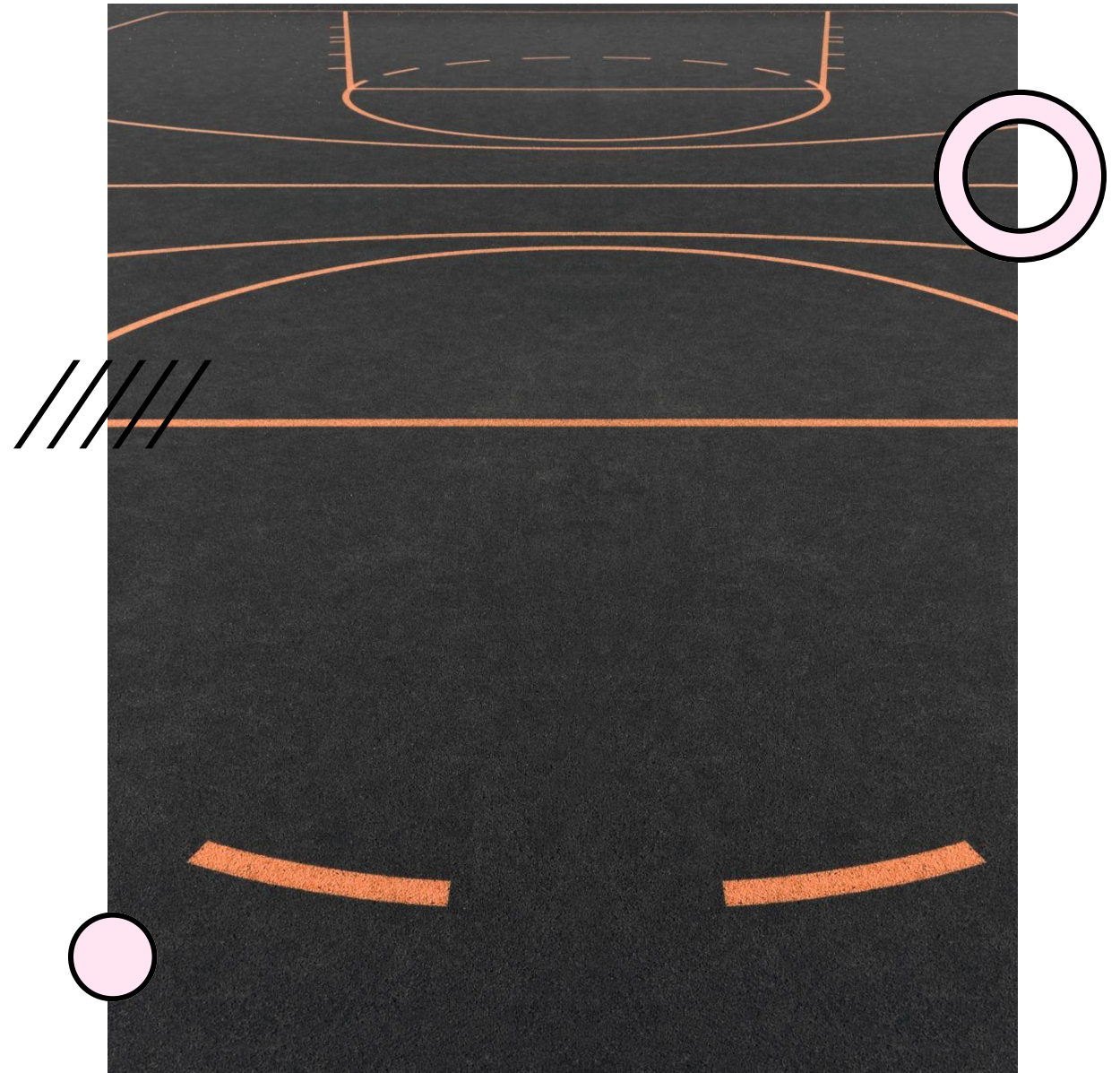
defend

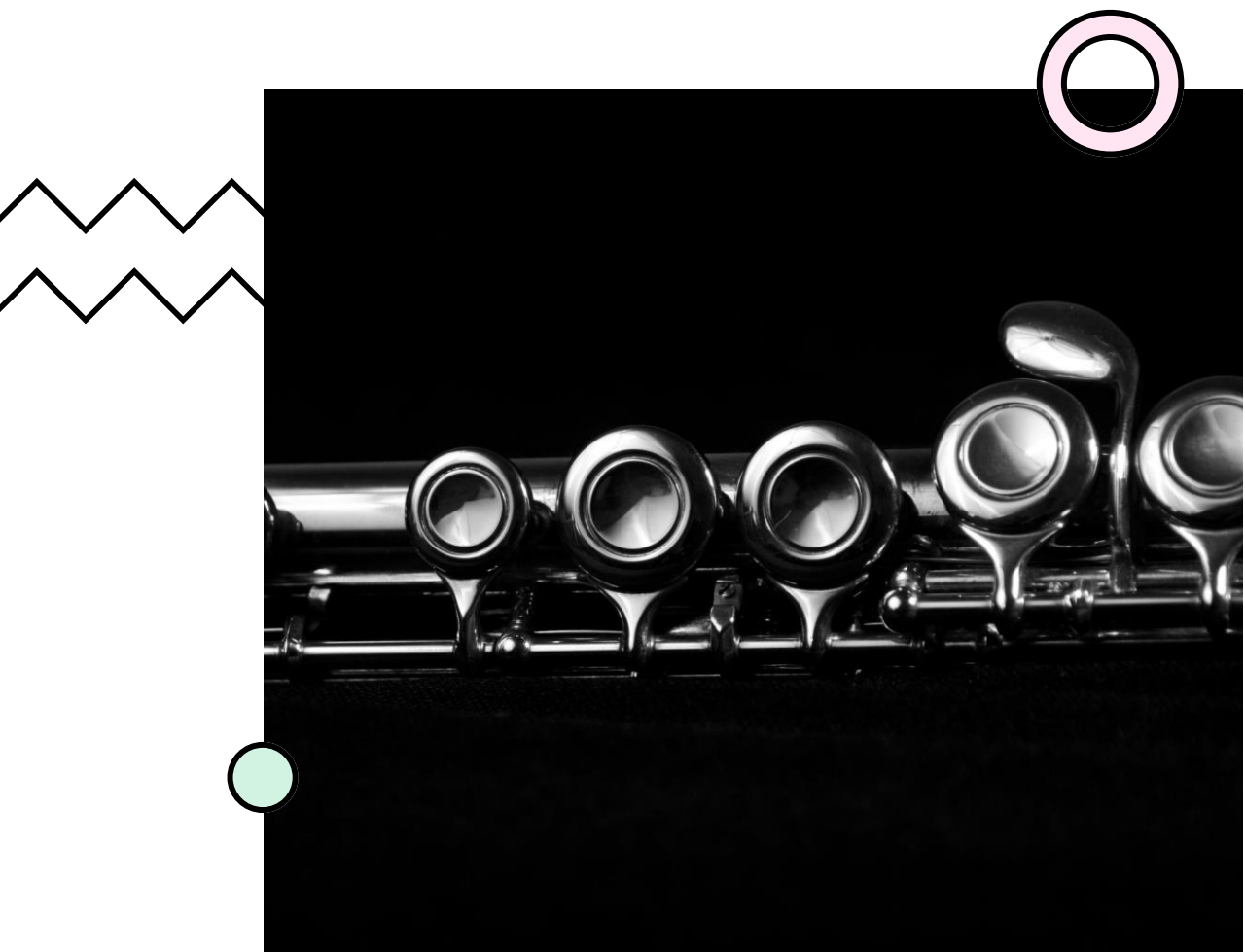
pass

shoot

dribble

control





# MUSIC

We will be learning about a traditional pentatonic song about travelling around the world called I've been to Harlem.

- Compose a pentatonic ostinato.
- Sing in groups, holding long notes.
- Playing melodic and rhythmic accompaniments to a song.
- Identify when notes in the melody of the song go up and down.

Vocabulary: pitch shape

ostinato

pentatonic





## Stone Age Boy



Year 3 will look at how the Stone Age is linked to Kernow through ancient stone structures, tools, and settlements that show early humans lived and used local resources here.



[Mozart - Classical Music for Brain Power \(youtube.com\)](https://www.youtube.com/watch?v=...)



Year 3 will investigate different types of rocks, their properties, and how fossils are formed.



In the Stone Age, diversity, equality, and representation can be seen in the different cultures and species, the sharing of resources, and how people showed their identities through art and tools.

