



B E S I D E T H E  
S E A S I D E  
S U M M E R 2



# READING

In our specific RWI groups we will continue develop our word reading by :

- Applying our phonic knowledge taught so far working towards reading fluently (quickly and accurately).
- Reading words containing common suffixes
- Reading common exception words.
- Re-reading books closely matched to our phonics level

Also, we will:

- Develop our pleasure in reading through recommendation in book club (theme different cultures)

Vocabulary:      phonic sounds      predict

Fred talk                      vocabulary





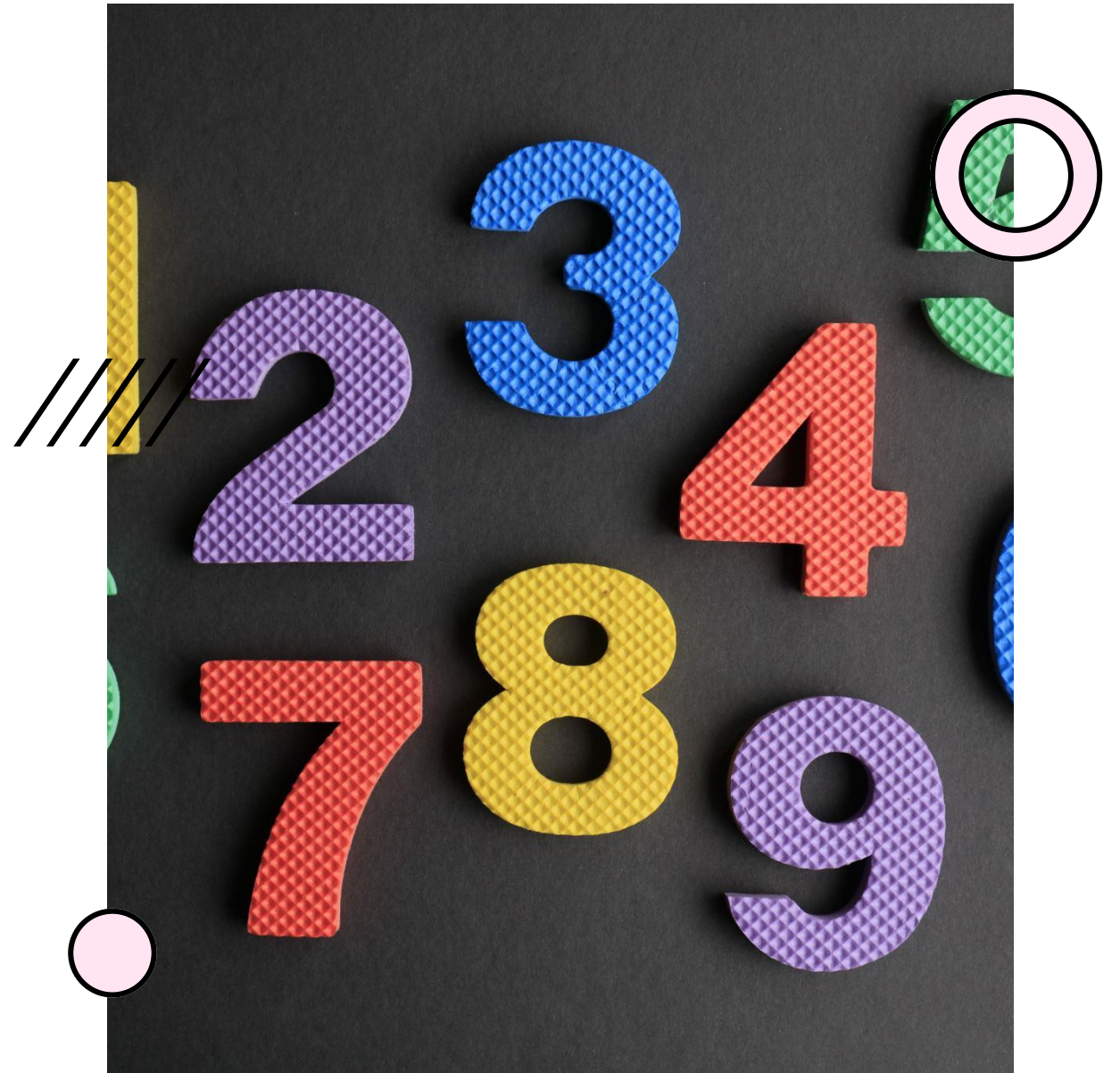


# MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Time
- Statistics
- Position and direction

Vocabulary:      clockwise      turn  
                         pictogram      anti-clockwise



# SCIENCE

We will be continuing with living things and their habitats.

- I can identify animals in their habitats.
- I can identify how an animal is suited to its habitat.
- I can describe how animals get their food

Then will be learning about Scientists and Inventors

- I can describe how greenhouses help plants grow healthily.
- I can describe what is important in order to stay healthy
- I can describe Louis Pasteur's life and work.
- I can describe Charles Macintosh and his famous invention.
- I can describe what Rachel Carson learnt about ocean habitats



1. Louis Pasteur showed that germs can be spread through the air or through touch.
2. Waterproof fabric was invented by a scientist called Charles Macintosh.

Vocabulary:

Louis Pasteur

Rachel Carson

Charles Macintosh





# HISTORY

We will be learning about beside the seaside.

- Describe objects, people or events in history (Grace Darling)
- Recount the main events from a significant event in history (the Grace Darling Rescue)
- Communicate ideas of events from the past by speaking and using role play (Grace Darling's life)
- Use a timeline to place important events. (significant events from Grace Darling's life)
- Use a wide range of information to answer questions. (based on Victorian Seaside holidays).
- Look at evidence to give and explain reasons why people may have acted in the way they did (based on Victorian seaside holidays)



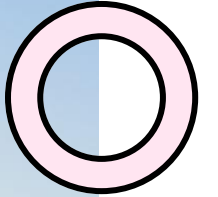
1. Grace Horsley Darling was born on 24 November 1815.
2. In 1838, Grace Darling became a national heroine after risking her life to save the stranded survivors of the wrecked steamship *Forfarshire*.

Vocabulary:

seaside

rescue

bravery



# COMPUTING

We will be learning about Programming quizzes:

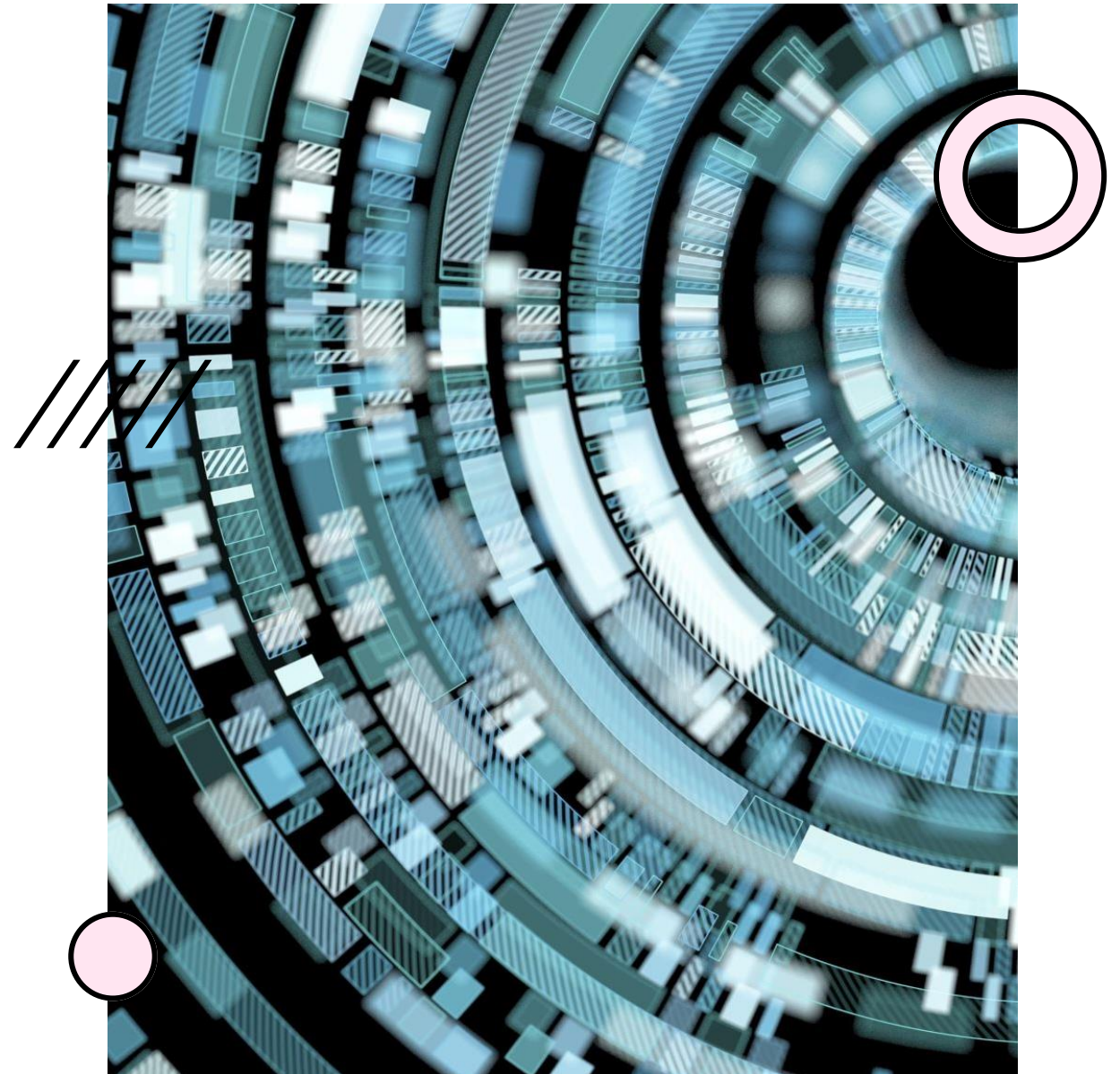
- To explain that a sequence of commands has a start
- To explain that a sequence of commands has an outcome
- To create a program using a given design
- To change a given design
- To create a program using my own design
- To decide how my project can be improved

Vocabulary:

design

program

sequence





# P . S . H . E

We will be learning about 'Growing Up'.

- I can name the main parts of boys' and girls' bodies.
- I can understand how to respect my own and other people's bodies.
- I understand that we are all different and different people link different things.
- I can talk about my family and others' families'.
- I can describe how I will change as I get older
- I can describe things that might change in a person' life and how it might make them feel.



1. I dial 999 for emergency help.
2. Childline telephone is 0800 1111.

Vocabulary: different

respect

family





# ART OR D.T.

In this Art/ DT unit we will be continue making our pouches.

- Use a running stitch to join the two pieces of fabric together.
- Decorate their pouch using the materials provided.

Once we've finished our pouches we are going to be learning about the artist Henri-Edmond Cross.

- Learn about the style of Henri-Edmond Cross
- Sketch a seascape design
- Use colour mixing and a dot technique to create a seaside landscape using a combination of tiny dots of paint

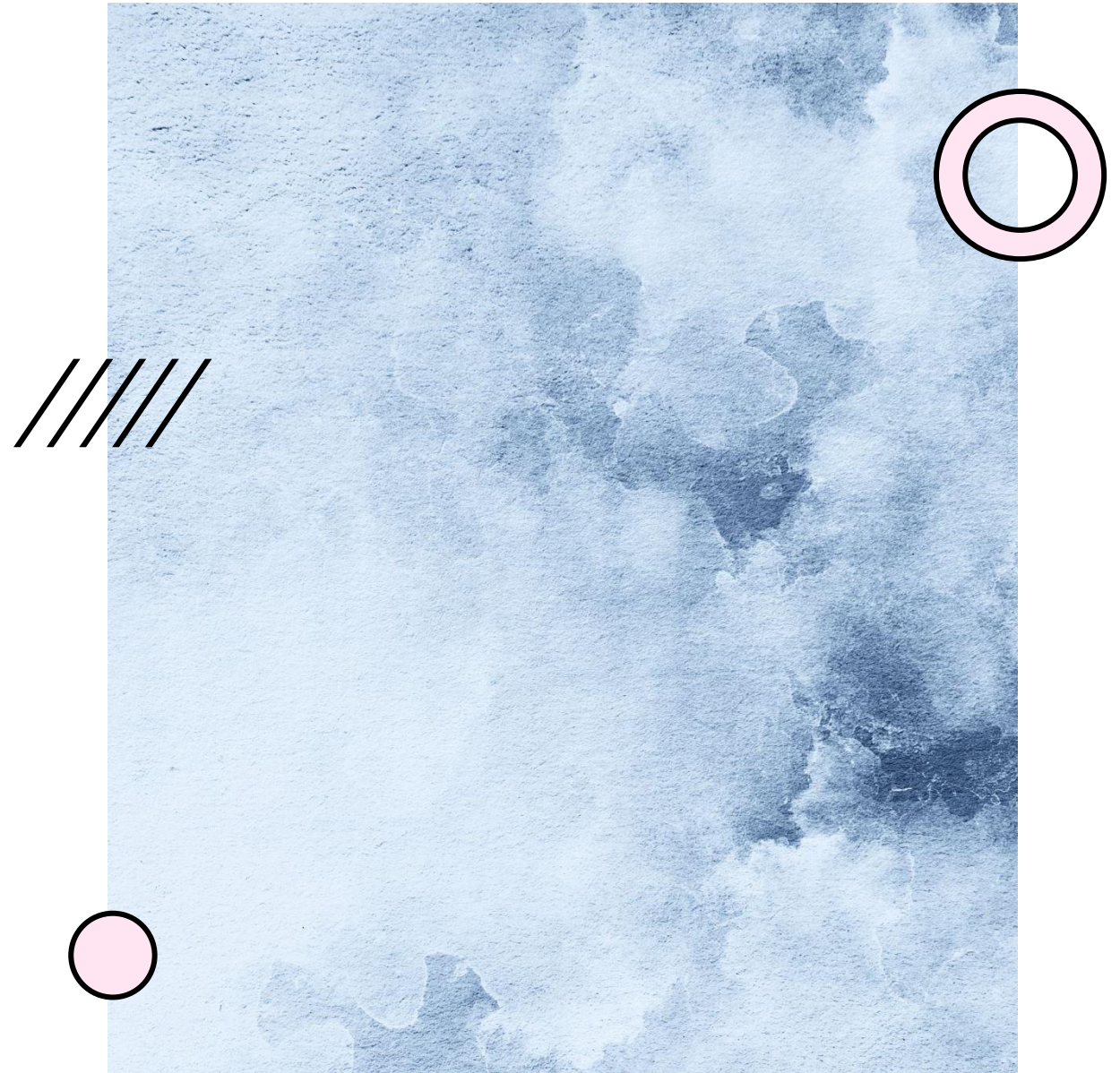
Vocabulary:

Sea scape

texture

dots

Colour mixing





# R.E.

We will finish our RE question for 'How should we care for others and the world and why does it matter?'

- Give examples of how Christians and Jews can show care for the natural earth.
- Give good reasons why everyone (religious and non-religious should care for others and after the natural world).

Then we will learn about 'What does it mean to belong to a faith community?'

- Recognise that loving others is important in lots of communities.
- Say simply what Jesus and one other religious leader taught about loving other people.
- Give an account of what happens and a traditional Christian and Muslim welcome ceremony.
- Identify at least two ways people show they love each other and belong to each other when they get married.



1. A 'faith community' is a group of people (of any size) that live near each other and follow the same religious traditions.

Vocabulary:

faith

Christian

community

Muslim



# P . E .

We will be learning about:

Athletics:

Step 1: To run with control

Step 2: To control your body and equipment when throwing

Step 3: To run with the correct arm technique

Step 4: To run and jump on the balls of your feet

Step 5: To show a correct pull throw technique

Step 6: To compete against yourself

Cricket:

Step 1: To move confidently.

Step 2: To use an underarm throwing technique.

Step 3: To choose simple tactics in game.

Step 4: To move into space.

Step 5: To strike a ball into space.

Step 6: To compete with others.

Vocabulary:

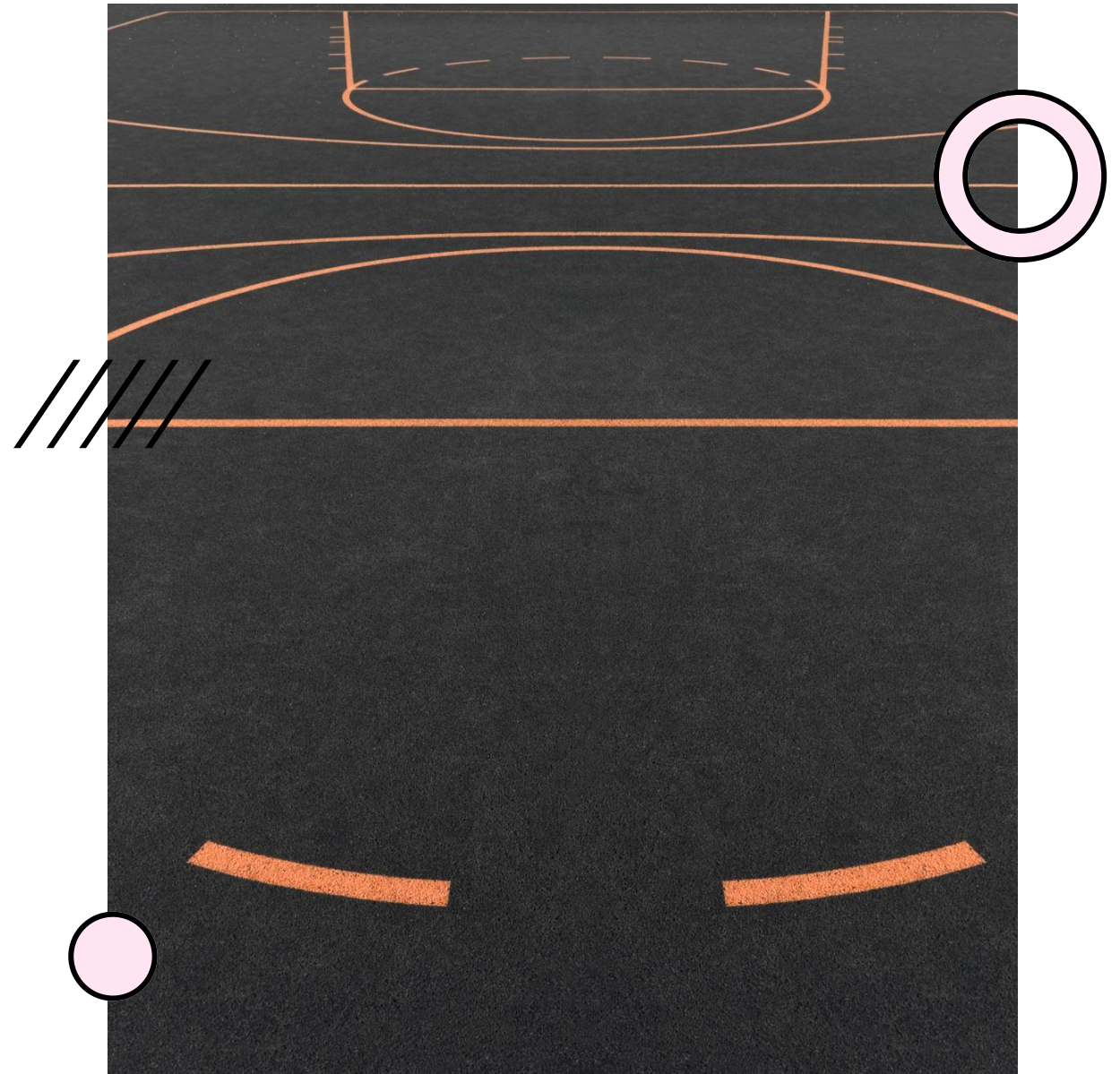
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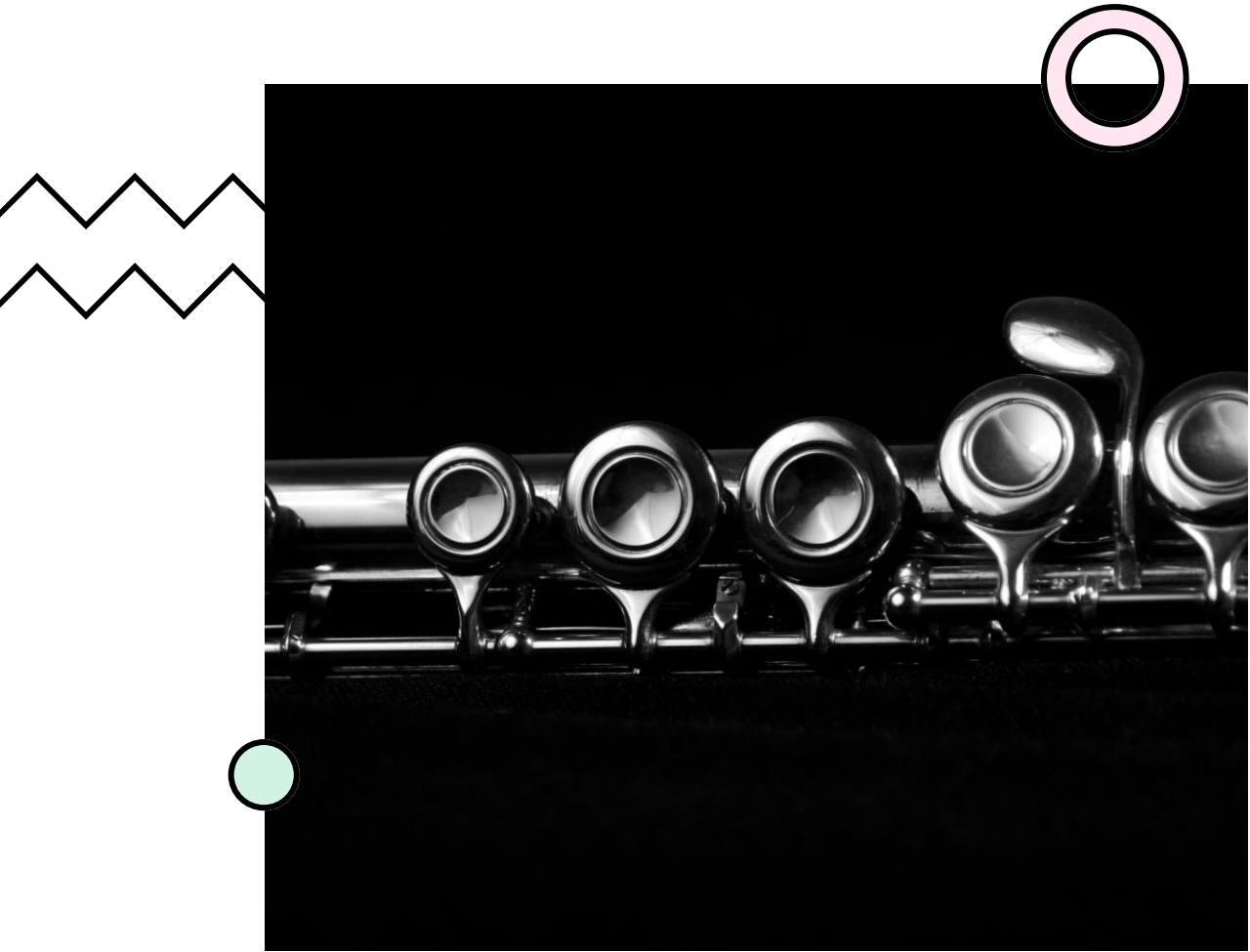
tactics

compete

technique

underarm  
throw





# MUSIC

In our singing sessions we will be using our voices expressively and creatively by singing songs, chants and rhymes. The songs we will focus on will be linked to the theme of the sea:

- The rockpool rock
- Our topic is the sea
- I do like to be beside the seaside
- Down there under the sea



1. Pitch is how high or how low a note is.
2. Tempo is the speed of a piece of music.

Vocabulary:

pitch

beat

unison





Our storytime book is going to be 'The owl who was afraid of the dark'



We will be going trip to a Beach.



Our focus music will link to relaxing music based upon the seaside and the ocean.



We will be investigating different scientists and inventors



We will visit a local beach near our community.



We will be learning about different faiths and what it means to belong in a faith community.

