

Incredible You

MATHEMATICS

Our units this term are

- I can recognise numbers 1-3
- I can begin to subitise 1-3
- I can find one more of numbers to 3
- I can find one less of numbers to 3
- I can explore the composition of 2 and 3

- I can say which group has more
- I can say which group has less
- I can compare quantities to 3
- I can count to 5

- I can match objects
- I can sort objects
- I can compare capacity, length, height and size.
- I can finish a repeating pattern of 2 objects or colours
- I can recognise and name circle and triangle
- I can recognise a 1p and 2p coin
- I can recognise 1, 2 and 3 o'clock

PERSONAL, SOCIAL AND EMOTIONAL:

- I can recognise different emotions.
- I can understand how people show emotions
- I can focus during short whole class activities.

UNDERSTANDING THE WORLD

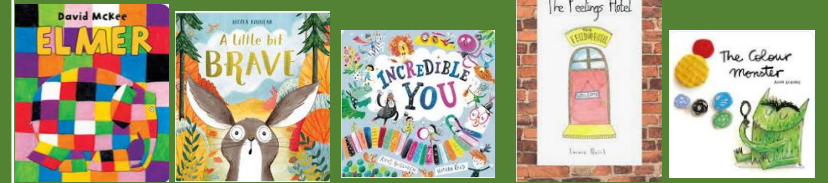
We will be learning about 'myself, friends and teachers.

- I can observe and know about the past through settings, characters and events encountered in books read in class and through storytelling.
- I know about my family structures and who is part of my family.
- I can identify similarities and differences between myself and peers.
- I know the name of the village the school is in.
- I can ask questions about the natural environment.
- I respect and care for the natural environment.
- I know we harvest grown fruit and vegetables.
- I show an interest in technological toys such as IWB, iPads and toys with knobs, pulleys and buttons.
- I can learn about E-safety



Vocabulary- Autumn, Harvest

LITERACY



We will focus on the following this half term.

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- I can use pictures to tell a story.
- I can sequence familiar stories.
- I can independently look at a book, holding them the correct way and turning pages.
- I can recognise my name.
- I can recognise taught Set 1 sounds: m a s d t l n p g o c k u b f e
- I can recognise taught red words (the, I, is)
- I can begin to blend sounds together to read words using the taught sounds.
- I can copy my name.
- I can give meaning to the marks that I make.
- I can copy taught letters.
- I can write initial sounds.
- I can begin to write CVC words using the taught sounds.

COMMUNICATION AND LANGUAGE

- I can understand how to listen carefully.
- I understand why listening is important.
- I am able to follow directions.

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PHYSICAL DEVELOPMENT

- I can move safely In a space.
- I can stop safely.
- I can develop control when using equipment.
- I can follow a path and take turns.
- I can work cooperatively with a partner.
- I can use a dominant hand.
- I can mark make using different shapes.
- I can use a tripod grip.
- I can use tweezers to transfer objects.
- I can thread large beads.
- I can use large pegs.
- I can begin to copy letters.
- I can hold scissors correctly and make snips in paper.
- I can hold a fork and spoon correctly.

EXPRESSIVE ARTS AND DESIGN

- I can name colours and investigate colour mixing.
- I can create representations of people and objects.
- I can draw and colour with pencils and crayons.
- I can role play using props and costumes.
- I can explore techniques to join materials.
- I can learn about Henri Matisse.
- I can use some cooking techniques (spreading and cutting) – bread rolls.
- I can use different construction materials.
- I can sing and perform nursery rhymes.
- I can experiment with different instruments and their sounds.
- I can say if I like or dislike a piece of music.
- I can create musical patterns



We will be reading lots of familiar stories to the children.
The Feelings Hotel, The Colour Monster, Elmer, The Little Red Hen, The Tree Bears, Brown Bear and The Bear Hunt.



We will be exploring the different areas of the school grounds, getting familiar with the new environment..



We will create a learning wall of all our topic work



We will learn about Kea School and where it is locally.