

KEA SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT Spring 2023

3260Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2022/23	£18,010
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Michael Barritt / Katherine Hunkin	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>PE specialist employed to teach PE Y1 - 6, co-ordinate the PE curriculum, oversee extra-curricular sports provision and support the development of PE teaching across the staff. The focus in lessons is no longer on a particular sport, but on skills, awareness and how these can be transferred.</p> <p>A dance specialist teaches high quality dance/PE lessons to all KS2 classes (one lesson per week for each KS2 class).</p> <p>Purchase of outdoor table tennis tables for use in PE lessons and sports clubs.</p> <p>Purchase additional resources to support the planning and delivery of high quality PE lessons. Increase opportunities for children to engage in outdoor adventure learning as part of routine PE curriculum.</p>	<p>£10,032 - staffing</p> <p>£4,152</p> <p>£1000</p> <p>£265</p>	<p>Children are active and enjoyed PE lessons. The level of pupils' key skills (such as throwing, catching, balancing, spatial awareness and tactical awareness) is typically good, as is their ability to transfer these learnt skills to new games and activities.</p> <p>Increased awareness of sportsmanship, leadership, participation and creativity.</p> <p>Since Sept 2022, swimming takes place for Y3, 4, 5 for ten consecutive days during the autumn term. Each session lasts a whole hour – in contrast to half an hour in the pool weekly for two terms previously. There is a marked improvement in children's progress due to the intensity of these session – pupils make rapid progress.</p>	<p>Carry out audit to ascertain the perception of pupils regarding their own skills development.</p>
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make</i>	<p>To increase participation in extra-curricular sporting activities. Audit of uptake of clubs and survey of clubs children would like to see in school. Increase number of after school clubs.</p> <p>Children are active during playtimes and there are opportunities for all children.</p>	<p>£1237.17 (staffing for clubs)</p>	<p>Due to staffing difficulties + covid restrictions, Kea offered fewer extra curricular clubs 2021/22. However, in the 2022/23 academic year a far greater range of sporting clubs are offered – including football, girls football, tag rugby, KS1 multi-sports, cricket, rounders. These</p>	<p>School Council to carry out audit of children's perceptions of clubs and break/lunchtimes and availability of activities during these times.</p>

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<p><i>informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Purchase equipment for playground to increase physical development and provide more varied opportunities</p> <p>Bikeability offered to all pupils in Y5 and 6 – enabling them to cycle confidently on the school playground and on local roads.</p>	<p>£100 towards Bikeability</p>	<p>clubs fill up quickly and attendance is typically very good.</p> <p>Wake and Shake received with mixed feelings – some children loving it, and others avoiding joining in. It was paused during the Covid pandemic and classroom doors have opened at 8.45 since then.</p> <p>Almost all Y6 pupils took part in bikeability (spring 2023), really enjoyed the sessions and were awarded with certificates and badges.</p>	<p>Consider whether to re-start wake and shake sessions first thing in the morning.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Provide opportunities for SEN pupils to have 1-1 and focus groups – e.g. KS1 + 2Fun Fit sessions</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> <p>Continue to provide funding for disadvantaged pupils to access school clubs and residential experiences.</p> <p>Sports day containing round robin of athletic activities, which children self-score and aim to build on in subsequent years, followed by more traditional races.</p>	<p>£200</p> <p>£200</p>	<p>Daily fun fit programme up and running in all KS2 classes</p> <p>Some of these sessions continued to take place during partial opening Increased opportunities for children with high-level needs to engage in physical activity.</p> <p>Disadvantaged pupils (Y4, 5, 6) all took part in residential visits summer 2022 and are booked to take part summer 2023.</p> <p>Successful sports day summer 2022 – well received by pupils and parents following previous covid restrictions.</p>	<p>Audit to be carried out of pupils' perceptions of PE lessons, clubs and break/lunchtimes and availability of activities during these times – focus area for children who lack confidence, don't always have PE kit or claim not to enjoy PE.</p> <p>Continue to monitor the needs of high-needs pupils and ensure their needs are resourced accordingly.</p>

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>To increase involvement in competitive activities (including league, tournaments and one day events) with other schools organised by Penair Sports Partnership.</p> <p>Involvement in events held by other clusters e.g. Cross Country Races</p> <p>To enter B team at a competitive level. Wherever possible allow for opportunities for children to take part in competitive level 2 games. To raise participation levels, interest in sport and to prepare for teams/competitions in following years.</p> <p>Take parts in School Games awards.</p>	<p>£100 event entry fees for events outside Penair Partnership</p>	<p>Due to staffing difficulties + covid restrictions, Kea took part in relatively few sporting fixtures and events 2021/22. However, in the 2022/23 academic year a far greater range of fixtures, competitions and events have been entered. High levels of engagement in sports events by pupils</p> <p>High numbers of KS2 pupils have taken part in some form of external sports competition throughout their time in KS2.</p>	<p>Tracking Statistics of pupil premium, adopted, forces and SEN</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Our children have the opportunity to attend the sports leaders' course at Penair and have the opportunity to help with huff puff supervision and sports day organisation and delivery as well as refereeing small sided games within PE. During the summer term, the sports leaders assist with the running of KS1 after school sports clubs.</p> <p>A number of Y5 pupils opt to become 'Playtime Buddies' supporting KS1 children with play during break/lunch times.</p>	<p>£200 playground equipment</p>	<p>During the last academic year (2021/22) the children who attended the sports leaders course have taken great pride in assisting with clubs and P.E. lessons. Sports leaders' course has not yet taken place this year.</p> <p>Children aspire to be their peer role models and sports helpers. Children develop self confidence and achieve own personal targets.</p>	<p>Continue to provide opportunities for older pupils to develop leadership opportunities</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all</i></p>	<p>Buy into Penair School Sports Partnership, including shared purchase of resources. Continue to develop links with community</p>	<p>£2000 (£1000 for 2021/22 and £1000 for</p>	<p>2022/23 a far greater range of sporting events / activities/ fixtures have been entered than previous</p>	<p>Sharing children's success of weekend sports during celebration assembly and newsletter</p>

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<p><i>abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>sports clubs and support pupils in joining clubs in the community.</p> <p>Where possible take 'B' and 'C' teams to sporting events.</p>	<p>2022/23 – but both billed in this financial year) – Penair Sports Partnership and sports kit, which partnership schools can borrow.</p>	<p>two years giving opportunities for many pupils.</p>	<p>Continue to work with community sports clubs to increase opportunities for children.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>CPD Training for K. Cotterill who then reflects back to all staff.</p> <p>K Cotterill to attend the annual Primary PE conference</p> <p>R Tucker to be given option of attending PE conference.</p>	<p>£200 training courses / equipment</p>	<p>More confident and competent staff with enhanced quality of teaching and learning. Increased numbers of pupils participating in an increased range of extra-curricular opportunities</p>	<p>Build PE CPD into annual staff training offer. Include wider staff in PE related CPD Continue to employ PE and school sport specialist.</p>