



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends.

Year 4 homework – 6th October

Level 1 Homework (must be completed and handed in by the due date)

Times Table Rockstars- 15 minutes per week (ideally 3 minutes a day, 5x a week). A garage task has been set on TTRS.

Spelling practice- 15 minutes per week (ideally 3 minutes LSCWC* a day, 5x a week). This week our spelling focus is silent letters: o, h and c. The words are: young, double, country, character, scheme, scene, science, scientific, discipline, fascinate.

Reading a book chosen from our class shelves- 5x a week (ideally for 5-10 minutes each time). In year 4 this can be reading quietly rather than aloud and listened to, however a combination of both is welcomed.

Please ensure that all reads are entered into reading records and initialled by an adult, as these will be counted on a Friday.

For Level 1 homework, the week runs from a Friday to Friday.

Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher). For the rest of half term.

Learn the following KIRFS (suggest 2 minutes a day 5x a week). There will be a KIRFS quiz set at the end of each half term.

History:



1. Henry VII came to the throne in 1485, he was the first Tudor monarch.
2. Henry VIII had six wives.
3. The Tudor era ended in 1604 when Queen Elizabeth I died.
4. The Stuart era is famous for the Gunpowder Plot, the Great Fire of London, the Black Death and the English civil war.



Personal, Social, Health and Economic (PSHE) Education

1. I dial 999 for emergency help.
2. Childline telephone is 0800 1111.
3. Two ways to keep safe online are to never share personal information and always tell a trusted adult when something scares me.
4. The difference between banter/joking and bullying is that the victim enjoys banter, bullying is upsetting and repeated.

Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

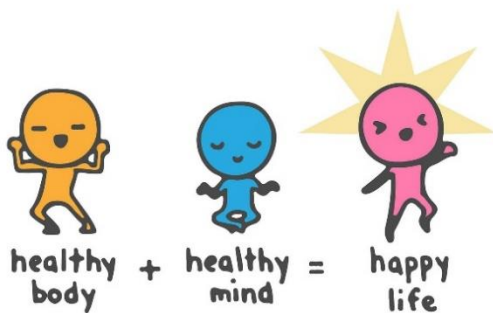
Create a musical instrument that can show a change in sound (long, short, high or low). Some ideas could be: a drum, triangle, maraca or a wind instrument like recorder or flute. Be as creative as you like!

Can you play along to a piece of Tudor music? Perhaps some of the entries can accompany Mrs.Tucker's Volta dance piece.

Bring this information in or share it via ClassDojo when completed.

Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)! **Please email to secretary@kea.cornwall.sch.uk with 'Year 4 healthy body, healthy mind' in the subject bar.**



Remember the importance of staying SAFE online. ALWAYS check with a grown up before using any game, device or app. For further information about staying safe online, visit [this section](#) of our school website.

*LSCWC= Look, Say, Cover, Write, Check. For each word children should look closely at the word, say the word, cover the word up, write the word and then check to see if they spelt it correctly.