

## Reporting a Governor visit to Kea School

<b>Name Sarah White</b>	<b>Date 14/2/2019</b>
<b>Purpose of visit</b> Pupil Premium overview visit with HeadTeacher.	
<b>Links with the School Improvement Plan/ 20 Questions</b> <b>Raising standards throughout the school – maximising progress for all children</b>	
<b>Governor Observations and Comments</b> I met with Miss Warren following the Ofsted inspection so our meeting was shorter than originally intended. I did not carry out a walk through the school on this occasion.  There are currently 32 children in receipt of pupil premium grant. This includes those adopted or in care, free school meals, ever 6 and, service.  Miss Warren started by showing me a case study she had prepared for Ofsted detailing the progress through the years of one particular pupil. The level of planning, provision and the subsequent impact was substantial.  The case study highlighted a range of provisions, from providing breakfast to 1-2-1 support, social skills groups and working with outside agencies. The result was that a pupil with significant emotional needs, challenging behaviour and lacking motivation with school work was now enjoying being at school, was very proud of what they were achieving and, committed to learning.  Miss Warren showed me the data in relation to pupil premium children's attendance. Historically this is an area where attendance levels were lower than what we would hope to see. I was given full and detailed explanations for what had occurred, examples included one child with a lengthy period of illness, another child who had surgery. I was also given details of the lengths Miss Warren and class teachers had gone to in an attempt to improve attendance rates. Involving the Education Welfare Officer, home visits from the teacher, phone calls to check they were on their way in are just some examples. Attendance this year has improved.  Data for progress and attainment for pupil premium children is good. The pupil premium children's attainment in year 6 was better than national average for reading, slightly better for maths and 100% reached expected for writing.  Progress from years 1 to 6 was better than expected progress and also better collectively than non pupil premium grant funded children.	
<b>Behaviour</b> I did not see any pupils on this particular visit.	
<b>Safeguarding.</b> There were no safeguarding concerns during this visit. Signing in procedures were followed and all staff were complying with the lanyard system.	
<b>Any issues for the governing body</b> I will return and carry out a walk through the school visiting each class in order to look at various books and compare work in books of the pupil premium grant funded children and those not in receipt of the grant.	