

What a Wonderful World!



Maths:

Our units this half term are multiplication and division and length and height. A detailed breakdown of the learning objectives we will cover this half term can be found [here](#).

Humanities:

During this topic on our wonderful world we are going to focusing on Geography. We are going to be describing key features of a place using geographical vocabulary, naming the continents, looking at compass directions as well describing an area of the UK with another place within our wonderful world!

English:

We will be writing a recount all about our trip to Newquay Zoo. We will be reading the amazing story 'Wangari's Trees of Peace: A True Story from Africa'. We will be creating our own stories based upon this amazing real-life tale.

Science:

In this unit, 'Living Things and their Habitats' children will begin to learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.



1. The 7 continents are Asia, Africa, North and South America, Antarctica, Europe and finally Australia.
2. On a compass the 4 points are North, East, South, West.
3. Physical features are natural.
Human features are things that are made or built by humans.

RE:

We are going to be finishing our topic 'Who is a Muslim and how do they live?' and we are going to be learning 'Why does Easter matter to Christians?'

Art:

In art we will be learning about landscapes. We will be learning about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. We will look at the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. We will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. We will make paintings, drawings, and mosaic art, inspired by the three artists.

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P.E.

In PE with Mr Cotterill we will be focusing on Multi-skills. We will be working on:

- Games involving skills challenges.
- Developing agility, balance and co-ordination skills.
- Stopping and retrieving

In PE with Miss Reeve we will be learning about circuit training. We will be working on:

- A variety of skills, including rolls, jumps and balances. Inspired by items and creatures found under the sea, children will develop their control, agility and coordination.
- Self and peer assessment to allow children to monitor their progress.
- The final two lessons of the unit give children a chance to build their own gymnastic sequences, both individually and with a partner.

PSHE: Safety First

In this unit of work, children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online. Children will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety.

ICT:

In ICT we will be learning to:

- Create a picture using brushes and pens
- Add paint effects including spray, crayon and fill
- Create 2-D shapes
- Add figures from a 3-D library
- Create a picture regarding our topic.

Music:

In this unit, the Musical Spotlight is 'Inventing a Musical Story'. We will be learning about all the Foundational Elements of Music with a focus on storytelling, while working implicitly with all the other elements of music as we go through the steps of the unit. More information about learning covered in Music lessons can be found [here](#).



We will be reading Wangari's Trees of Peace: A True Story from Africa '



We will be going on a trip to Newquay Zoo



We will be learning about Wangari Maathai