



# Kea Community Primary School

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10 February 2023

Dear Parents and Carers

## Reading in YF and KS1

Exciting news! We have recently made a huge investment in a wide selection of brand-new home reading books. These will help you to help your child become a fluent and independent reader. Children will reread both their books to assist with reading fluency.

**Reading fluency** is the ability to read quickly and easily. It means that a child can recognise and decode words accurately and understand the words as they are being read. Children who do not read fluently have to work hard on the mechanics of reading and therefore find it difficult to comprehend what they are reading.

## Change to our current system of swapping books

- If your child is reading a red, green, purple, pink or orange book they will change their books every three days.
- If your child is reading a yellow, blue or grey book they will change their books every five days.

Please note the colours will be different to what they are currently as it is a new scheme. Regular assessment will inform that they are reading the correct level. The children will receive two Read Write Inc books: a paper book and a colourful 'book bag' book. The paper book matches the book they have read in school over three days/ five days whilst the colourful 'book bag' book is completely aligned to your child's individual reading level. Please read the paper book first.

## How long will each book take to read?

Each book should be read over **1-2 days/ 3 to 4 days**, depending on the length of book.



## What do I do on each day?

### Day One

- Ask your child to read the speed sounds on page 4&5 as you point to them, (in the paper book only).
- Ask your child to read the **story green words** at the front of the book. These can be read using Fred talk, which is when a child sounds out the word one sound at a time.
- Ask your child to read the **red words** at the front of the book. These are harder words because they use unusual letter combinations. Tell your child the word if they cannot read it yet.
- Talk to your child about the **vocabulary** at the front of the book. Do they know what all the words mean?
- Talk about what might happen and make links with other books they have read or their own life experiences.
- Read for 10 minutes. Encourage your child to Fred talk any unknown words and praise their success!

### Day Two

- Ask your child to read the same book for 10 -15 minutes.
- If they become stuck ask them to **Fred talk** the word and provide help if they struggle.



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- Re-read any sentences to them which they have found tricky so the meaning of the story does not get lost.

## *Day Three*

- Continue to read the rest of the book or re-read it. Complete the questions at the back of the book.

## *Day Four*

- Re-read the book like a storyteller, which means they read steadily gaining fluency and expression. Can they re-tell the story.

Your child will also bring home a book from the appropriate colour band which they have selected and a book of choice from the school library.

### **How can I nurture a love of reading?**

To help ignite a love of reading please always remember to praise your child and do not let them struggle. Read stories to them every day that are above your child's own reading ability. They will only become life-long readers if they regularly enjoy stories from a young age.

Please help us to support your child by looking after and valuing these books at home and ensuring that they bring their reading wallet to school **every day**. If you have any queries or concerns please contact your child's class teacher or myself.

Kind regards

K Lawrence