



# KEA COMMUNITY PRIMARY SCHOOL

*A great place to learn and make friends.*

## Year 4 homework – Spring Term 1

### Level 1 Homework (must be completed and handed in by the due date)

**Times Table Rockstars**- 15 minutes per week (ideally 3 minutes a day, 5x a week). A garage task has been set on TTRS.

**Spelling Shed**- 15 minutes per week (ideally 3 minutes a day, 5x a week). Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



**Reading** - 5x a week (ideally for 5-10 minutes each time). In year 4 this can be reading quietly rather than aloud and listened to, however a combination of both is welcomed.

Please ensure that all reads are entered into reading records as these will be counted on a Friday.

For Level 1 homework, the week runs from a Friday to Friday.

### Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher). For the rest of half term.

When practising your spellings you may wish to use the spelling menu on our class homework page. I look forward to seeing some of your word lists.

#### Spelling practise

Have a go at some spelling and grammar activities via this link;  
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

#### Time table practise

Have a go at some multiplication and division games via this link:  
[Times Tables Games](#)

### **Geography based ideas**

1. Explore the different colours of lava and produce a piece of art using them
2. Research information about a famous volcano.
3. Draw a large volcano and fill it with adjectives that you would use to describe it.



**Learn the following KIRFS (suggest 2 minutes a day 5x a week) There will be a KIRFS quiz set at the end of each half term.**

**Science – What do you need to make a complete circuit?**



1- A circuit is a complete path that electricity flows around.

2- Circuits need a source of electricity, such as a battery.

3- Circuits have other components such as wires, a bulb, a motor or a buzzer.

4- Switches control the flow of electricity around a circuit.

### **Personal, Social, Health and Economic (PSHE)**

- I dial 999 for emergency help.
- Childline telephone is 0800 1111.
- Two ways to keep safe online are to never share personal information and always tell a trusted adult when something scares me.
- The difference between banter/joking and bullying is that the victim enjoys banter, bullying is upsetting and repeated.



### **Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)**

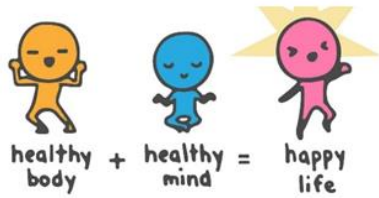
1. Make your own static electricity. Rub an inflated balloon on your head. Observe what happens to your hair and the balloon

2. Keep an electricity diary. Write down everything that you use, that runs on electricity.

3. Find out five tips for electrical safety. Design a poster to show how to be safe around electricity

4. Go on an insulator and conductor scavenger hunt around your home. Try to find five objects that would conduct electricity and five objects that would be insulators

## Healthy Body, Healthy Mind 'Homework'



If you have any queries, or have a piece of healthy body, Healthy Mind.

Ask me via [hpickford@kea.cornwall.sch.uk](mailto:hpickford@kea.cornwall.sch.uk).



Remember the importance of staying SAFE online. ALWAYS check with a grown up before using any game, device, or app. For further information about staying safe online, visit [this section](#) of our school website.