

## Reporting a Governor visit to Kea School

<b>Name</b> Sarah White	<b>Date</b> January 2020
<b>Purpose of visit</b>	
<b>Links with the School Improvement Plan/ 20 Questions</b>	
<b>11. How well do we listen to, understand and respond to our pupils, parents and staff</b>	
<b>Governor Observations and Comments</b>	
<p>In my role of link governor for the foundation class 18/19 I visited the class at the end of the summer term. They are a delightful class that had clearly grown emotionally over the year with Mrs Walker and Mrs Harvey. They were happy to talk to me and remembered when I previously visited them in the orchard building dens. I explained to them that this was just a quick hello and that I would be visiting them in Year 1.</p> <p>I returned to visit the class in January. Now in Year 1 with Mrs Olive. I visited first thing in the morning and I observed the children coming into the classroom removing their coats and bags and hanging them up on their pegs without any help from the staff. They had their routine putting books in their trays, drink bottles away and then going and sitting down. A small group of children went out of the room with one of the teaching assistants for some group work whilst the register was taken. The register question was 'What is your favourite sandwich?' and there were a variety of responses. Mrs Olive later explained that the question was linked to what they were going to be doing that day, making jam sandwiches, following a list of instructions.</p> <p>The first lesson was Read, Write Inc and phonics and the children moved between classes for their ability groups. After the initial teacher input the children with Mrs Olive were put in pairs to read their books to each other. As I was there purely to see and speak to the children this was a great opportunity to speak to them in pairs about how they were finding year one and what they were enjoying. Without exception the children said that they loved being in Year one. One pupil told me that their favourite part of the day was school dinners however the majority that I spoke with told me that their favourite thing about school was maths lessons.</p>	
<b>Behaviour</b>	
The behaviour of the children was good, working in pairs they were all behaving sensible and helping each other.	
<b>Safeguarding.</b>	
The children could remember that I was a governor and that I have a lanyard which says so. This prompted a discussion so I asked them what they would do if they saw someone without a lanyard. The response was to tell a teacher.	
<b>Any issues for the governing body</b>	
I feel it is a real benefit to visit the same group of children as they move through the school, they remembered seeing me previously and were more than happy to talk to me. I made a point of telling Mrs Olive that I was only there to chat to the children so that she did not feel that I was there to make comment on her lesson. I look forward to visiting them again later in the school year.	