



# KEA COMMUNITY PRIMARY SCHOOL

*A great place to learn and make friends*

## Year 3 homework Spring 2

### Level 1 Homework (must be completed and handed in by the due date)









**Times Table Rockstars**- 15 minutes per week (ideally 3 minutes a day, 5x a week).

**Spelling Shed**- 15 minutes per week (ideally 3 minutes a day, 5x a week).

Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this, it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



This is a menu of other fun ways to learn your spellings offline:

<p><b>1. ABC Order</b></p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p><b>2. Word Parts</b></p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u>ing cater<u>pill</u>ar</p>	<p><b>3. Other Handed</b></p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p><b>4. Vowel Spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants. <b>(vowels: a, e, i, o, u)</b></p>
<p><b>5. Use Technology</b></p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p><b>6. Pyramid Words</b></p> <p>s s p s p e s p e l s p e l l s p e l l i s p e l l i n s p e l l i n g (or make them boat shaped, star, smiley face, etc.)</p>	<p><b>7. "Ransom" Words</b></p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p><b>8. Rainbow Words</b></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p><b>9. Scrambled Words</b></p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p><b>10. Silly Sentences</b></p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p><b>11. Prefixes and Suffixes</b></p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u></p>	<p><b>12. Word Search</b></p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p><b>13. Flashcards</b></p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p><b>14. Picture &amp; a Story</b></p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p><b>15. Words without Vowels</b></p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p><b>16. Train Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>
<p><b>17. Write a Story, Poem or Song with Words</b></p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p><b>18. Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p> 	<p><b>19. Words Within Words</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p><b>20. Picture words</b></p> <p>Draw a picture and hide your spelling words in the picture.</p>

**Reading a book chosen from our class shelves**- 5x a week (ideally for 5-10 minutes each time).

Please ensure that all reads are entered into reading records and these will be counted at the end of the week.

For Level 1 homework, the week runs from a Friday to Friday

## Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Have a go at one of these homework's each week and then submit the finished piece when ready:

<p><b>Where in the World?</b> Find out where Fairtrade products like bananas, cocoa, and coffee come from and mark them on a world map.</p>	<p>Practice your <b>fractions</b> by clicking on the links below.  <a href="#">Making a whole - Maths - Learning with BBC Bitesize</a>   <a href="#">Fractions on a number line - Maths - Learning with BBC Bitesize</a>   <a href="#">Equivalent fractions - Maths - Learning with BBC Bitesize</a></p>	<p>Try the activities and quiz on BBC Bitesize to learn about <b>mass</b> and <b>capacity</b>.  <a href="#">Measuring and comparing mass - Maths - Year 3 - KS2 - BBC Bitesize</a>   <a href="#">Measuring mass in g and kg - Maths - Learning with BBC Bitesize</a>   <a href="#">Measuring capacity - Maths - Learning with BBC Bitesize</a></p>
---	--	--

**Fairtrade Logo Hunt** – Look for Fairtrade logos on products at home or in your local shop and make a list.

**Balanced Diet –**

Create a **Healthy Meal Plate** to show a balanced diet!

**What to Do:**

1. **Draw a Plate** – Divide it into **4 sections** for different food groups.
2. **Add Food Items** – Label foods in each section:
  - **Fruits & Vegetables** (e.g., apples, carrots)
  - **Proteins** (e.g., chicken, beans)
  - **Carbohydrates** (e.g., rice, bread)
  - **Dairy** (e.g., milk, yogurt)
3. **Write a Short Explanation** – Explain why a balanced diet is important.

**Extra Challenge:**

- **Food Diary** – Write what you eat in a day and check if it's balanced!

**A Farmer's Life** – Research the life of a Fairtrade farmer and write a diary entry as if you were them.

Learn the following KIRFS (suggest 2 minutes a day 5x a week) There will be a KIRFS quiz set at the end of each half term.



Geography:

1. South America is a continent with 12 countries.
2. South America countries grow fairtrade cocoa for chocolate.
3. Cocoa grows best in warm, wet places near the equator.

Science:

1. Skeletons support the body, move the body and protect the organs.
2. Vertebrates have a backbone and invertebrates do not.
3. Muscles work in pairs to move the bones they are attached to.

### Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

**Design a new healthy snack as part of our science investigation - What types and amounts of nutrition do animals, including humans, need?**

Make sure you include the Fairtrade logo!

1. **Invent a product**
2. **Design the wrapper**

**What to Include:**

- Product name
- Fairtrade logo and information
- Slogan ("A Treat That's Fair to Eat!")
- Ingredients

**Extra Challenge:** Create a poster or advert for your product!

### Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)! **Please email to [secretary@kea.cornwall.sch.uk](mailto:secretary@kea.cornwall.sch.uk) with 'Year 3 healthy body, healthy mind' in the subject bar.**