



B E S I D E T H E S E A  
S U M M E R 2



# READING

In our specific Read, Write Inc groups we will continue to develop our word reading by:

- Applying our phonic knowledge taught so far, working towards reading with fluency (quickly and accurately)
- Reading words containing common suffixes.
- Reading common exception words.
- Re-reading books closely matched to our phonics levels.

Also, we will:

- Develop our pleasure in reading through recommendation in book club (theme - classic picture books)

Vocabulary: word sentence fred talk  
special friends full stop capital letter  
characters plot beginning ending



# WRITING

The text types we are learning about this half term are fantasy texts and stories with predicable and patterned language.

- We will read "The Storm Whale" by Benji Davis. We will re-tell the story, using some of the modelled examples.
- We will read "The Train Ride" by June Crebbin. We will try to replicate the pattered and rhyming language in it.

Vocabulary: adjective magical  
alliteration conjunction sentence  
capital letter full stop onomatopoeia



# MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Money
- Telling the time
- Consolidation of Year 1 concepts.

Vocabulary: coin note amount total value unitise  
o clock half past short hand long hand minute  
second hour day week month year



# SCIENCE

We will be learning about Seasonal changes and weather. We will;

- Revise the four seasons and the typical weather patterns.
- We will learn about how the seasons are being affected by global warming.
- We will observe the changes as we see summer bloom at Kea.
- We will conduct some experiments with shadows.



- There are 4 seasons; autumn, winter, spring and summer.
- We should never look directly at the sun, even when wearing dark glasses.

Vocabulary:

Seasons

weather

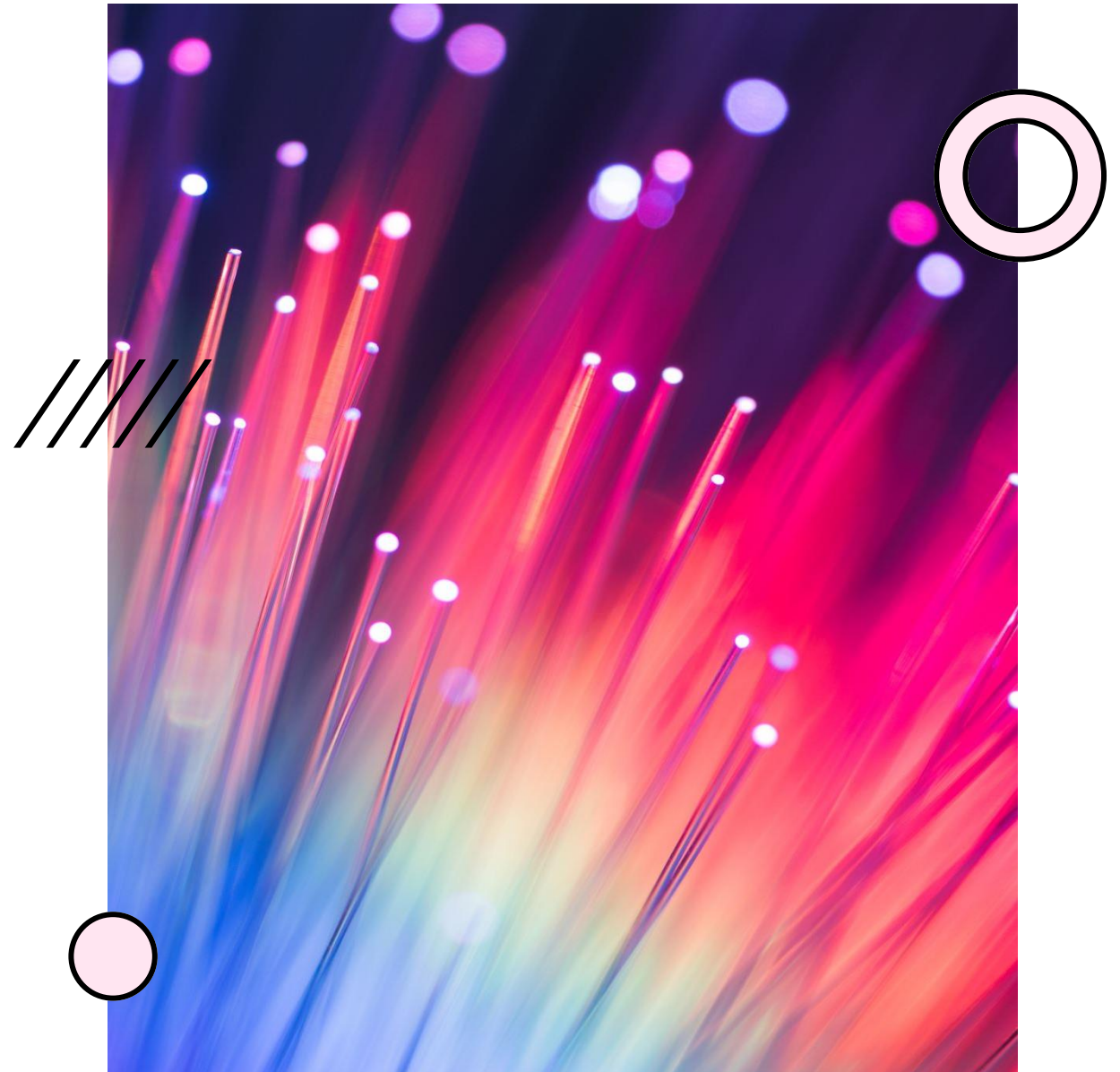
Autumn

winter spring

summer

eyes protect

direct damage



# HISTORY

We will be learning about the seaside over time. We will take a trip back into the past, where we meet the engineer Isambard Kingdom-Brunel.

We will investigate his famous bridge which crosses the Tamar and discuss how this enabled Cornwall to become one of the top holiday destinations in Brunel's time.

We will also learn about Cornishman Henry Trengrouse's life saving inventions and the role he played in saving lives at sea.



Henry Trengrouse invented the 'Breeches Buoy'

Isambard Kingdom-Brunel was a famous Victorian engineer.

Vocabulary: engineer    inventor    Tamar river

Breeches buoy    lifesaving    past, present, future.



# COMPUTING

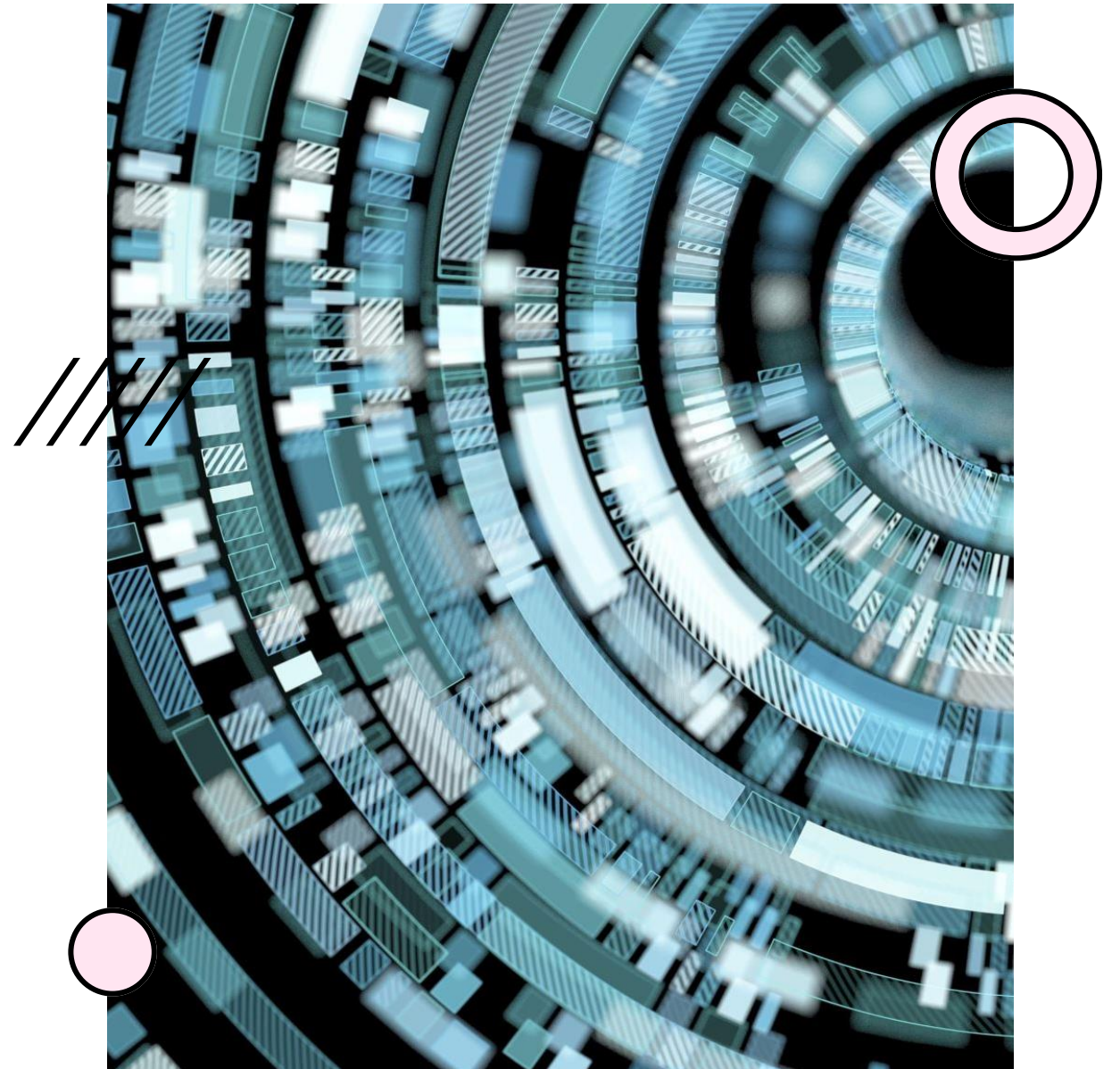
In our computing sessions we will be learning about:

- Data and information
- How to label, search and group information.
- Understanding different properties of objects.
- Finding and saving documents.



I know that we use technology to present work / information and to communicate.

Vocabulary: File save find retrieve label  
Object group sort search  
Information document



# P . S . H . E

In PSHE this half term we will be focussing on "It's my body". We will focus on:

- My body, my business
- Active and asleep
- Happy, healthy food
- Clean as a whistle
- Can I eat it?
- I can choose.



1. I know I can make choices.
2. I know parts of my body are private.

Vocabulary: Privates    choice    body  
Problem    trust    sleep    exercise  
Healthy    unhealthy    rest  
hygiene    clean





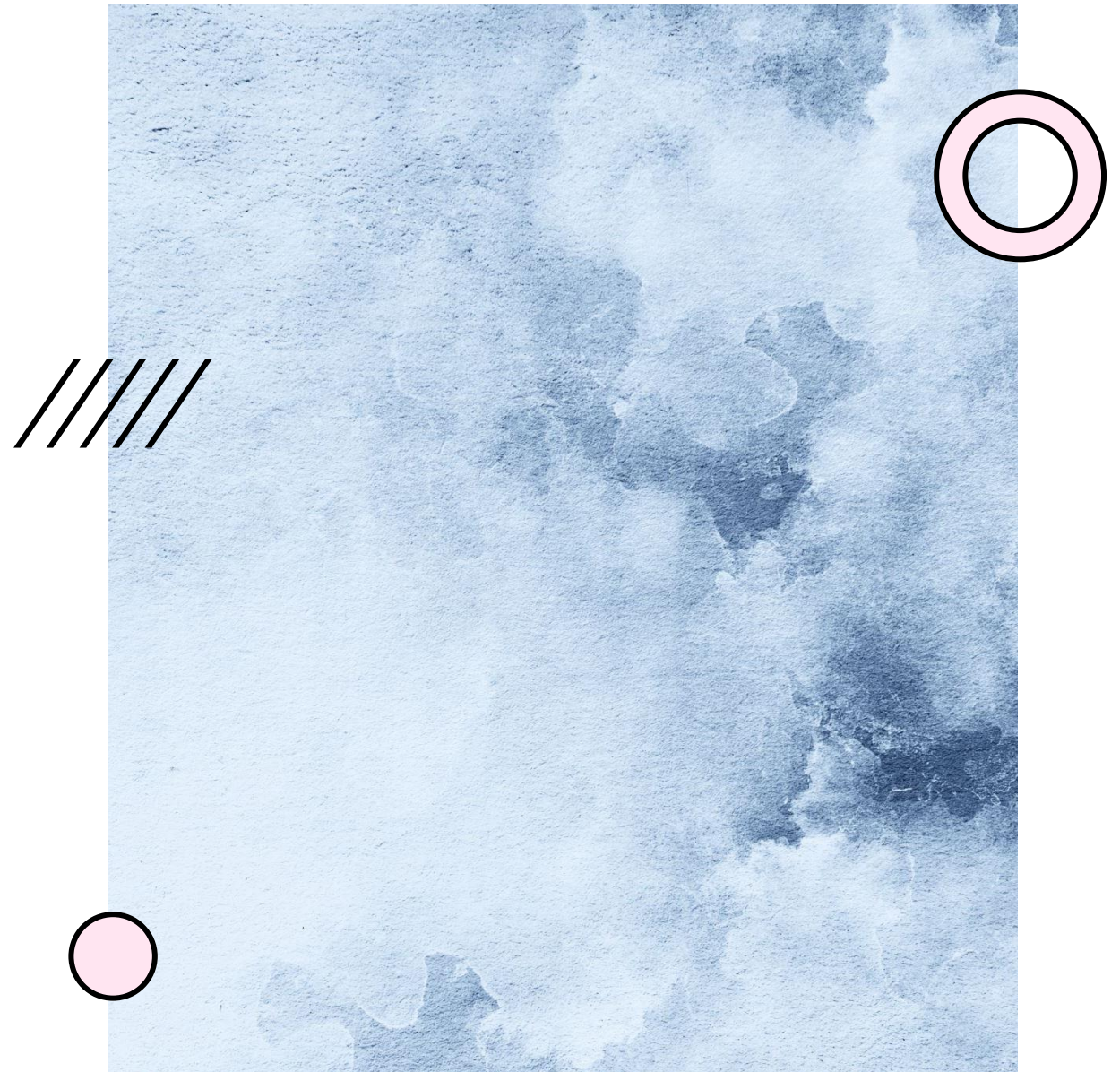
# ART

We shall be introduced to the work of Alfred Wallis who was a fisherman and sailor from Devon. He spent a lot of his life living in Cornwall. His pieces were mainly of sailing ships, boats and ports. We shall study his works and then create our own, inspired by his work.

John Miller is another artist who came to live in Cornwall. He specialised in paintings of the sea and sunsets. We shall take inspiration from his seascapes and use watercolours and pastels to create our own masterpieces.



Vocabulary: watercolour brush stroke naïve-art  
landscape seascape pastels





# R.E.

We will be learning about how should we care for others and the world, and why it matters.

- We will learn about refugees in a special week.
- We will learn about global warming and think about how small actions can make a big difference collectively.
- We will learn how Jewish people look after the world too.



1. The world is a special place and we all need to look after it.

Vocabulary:

Special world God Christian story  
sacred Jewish care matter

# P.E.

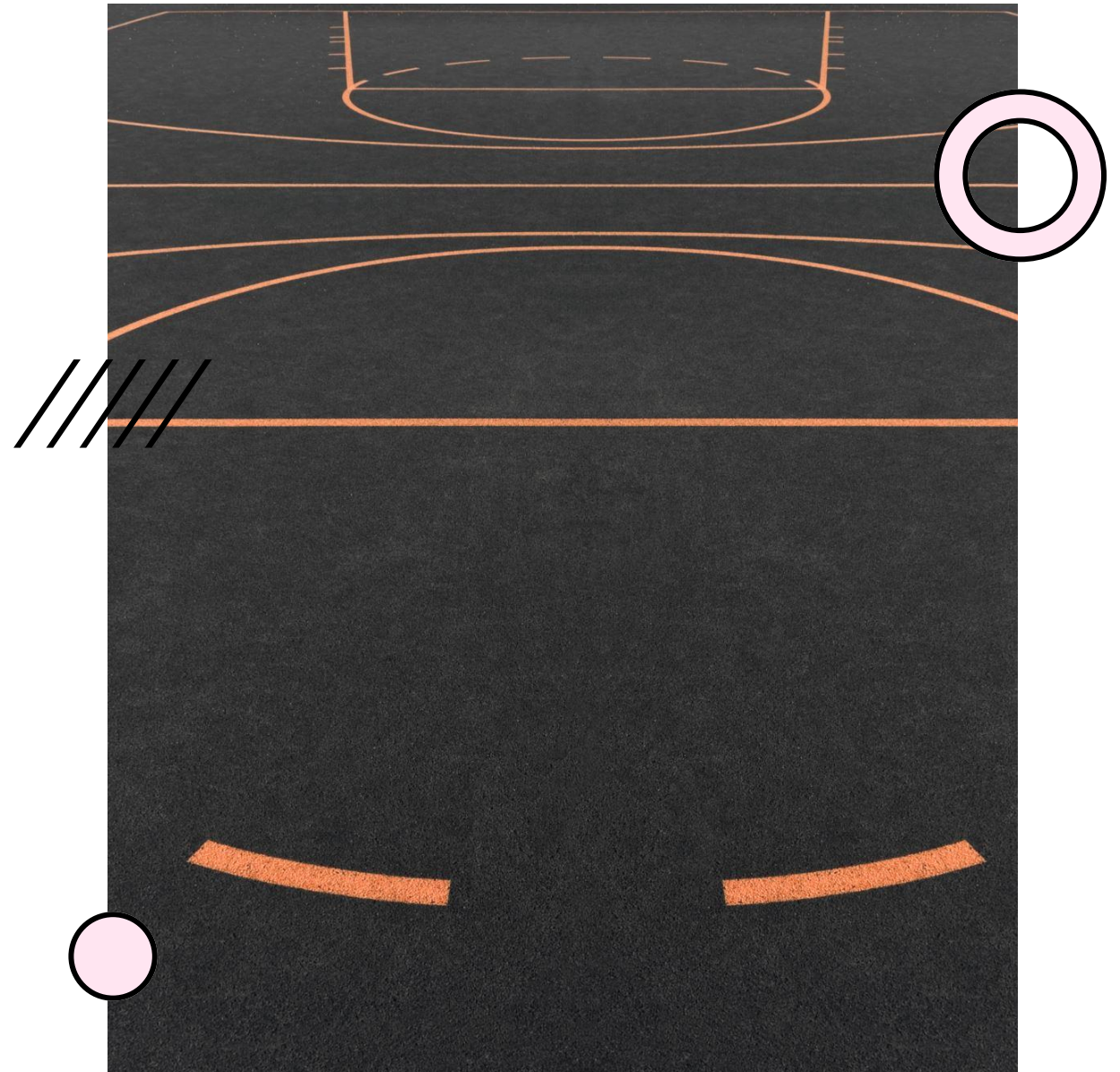
In our PE sessions we will be continuing the sports day preparation. We will then move onto Rounders and Tennis.

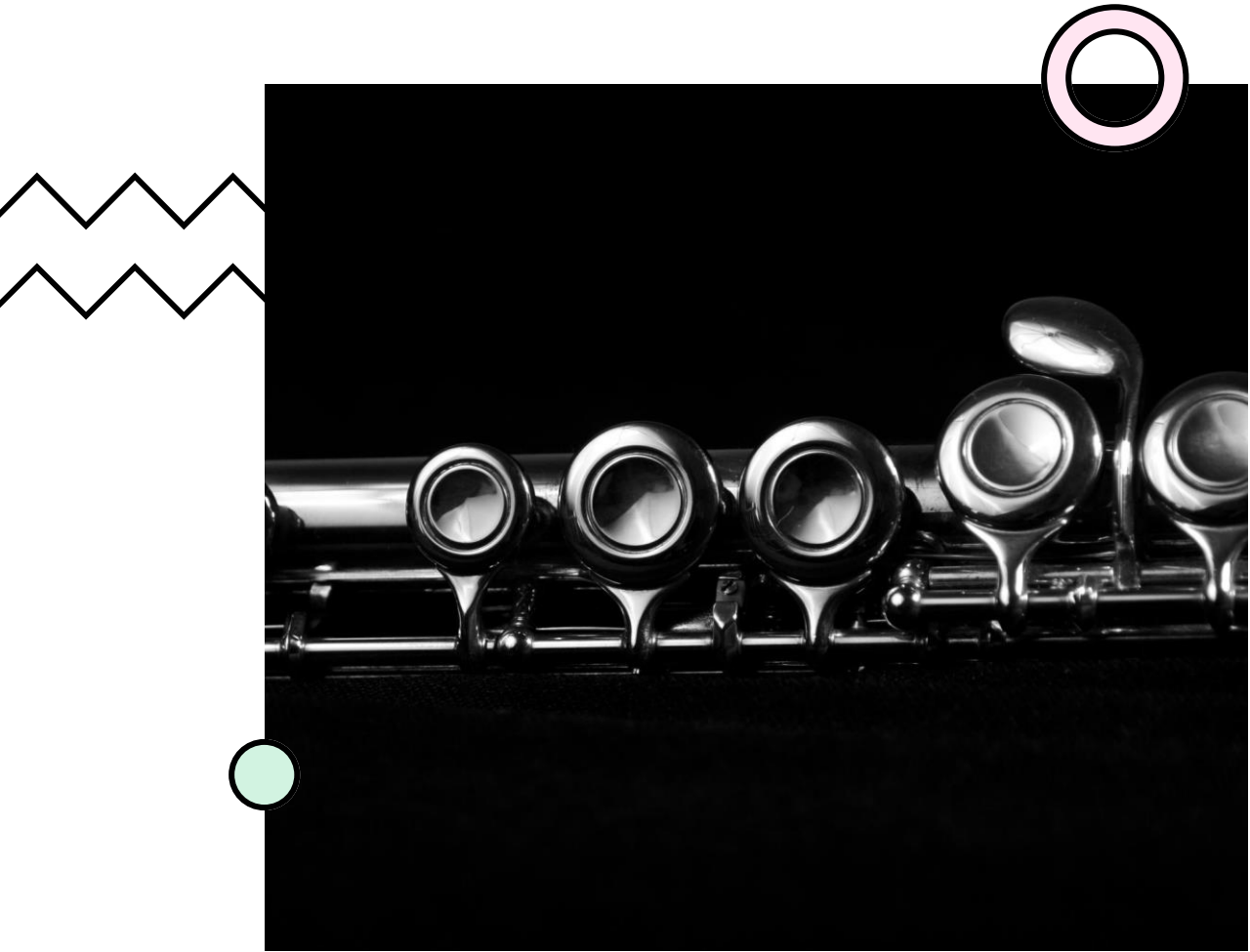
- Racket and ball control
- Throwing and catching
- Game rules
- Speed and agility
- Balance, control and co-ordination
- Speed and stamina



1. We must warm up before exercising.

Vocabulary: race points team fair  
rules bowl bat stump base net  
racket serve game opponent





# MUSIC

- We will be learning to sing some new songs.
- We will re-visit some of the music styles we have covered this year.
- We will listen to and appraise some songs from the classical era.



1. Rhythm is the combination of long and short sounds.
2. Melody is the main tune.

Vocabulary:

pitch    rhythm    pulse    instruments  
songs    melody    chorus    verse





We will read “The Train Ride” by June Crebbin.



We will be visiting Gyllynvase Beach to think about the seaside now and then.



We will create a piece of art inspired by the ‘naïve art’ of Alfred Wallis.



We will be listening to “The Firebird” by Stravinsky.



We will use our school grounds to explore seasonal changes.



We will explore the Brunel Bridge, or The Royal Albert Bridge in Saltash.



We will be looking at the life and achievements of tennis star Naomi Osaka.



We will observe how the weather is changing as we head into summer.

