



KrEATIVE INDUSTRIES

We will be setting much of our learning this term in the context of 'KrEATIVE INDUSTRIES', in which the children will be told they are 'working' for our in-school digital media company, producing learning resources for other children. We will turn our classroom into the workplace and roleplay by occasionally coming to school in our office wear!

MATHS

Our units this half term are measurement; addition, subtraction, multiplication and division; shape; and position and direction. A detailed breakdown of the learning objectives we will cover this half term can be found by clicking the link above.

SCIENCE

Our science unit will be 'Animals, including humans'

1. Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
2. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
3. Describe the ways in which nutrients and water are transported within animals, including humans.



The human heart is in the middle of the chest, the size of a fist and protected by the rib cage.

The heart has four chambers and the left and right sides of the heart are separated.

Blood transports gasses, nutrients and waste products around the body.

Blood that comes away from the heart is oxygenated.

Blood that comes from the body back to the heart is deoxygenated.

Drugs, alcohol and smoking are bad for the body.

Exercise and healthy eating are good for the body.

HISTORY

We will be learning about the Tudors and Stuarts.

1. **I know how and when where the Tudor period started and where it fits on a timeline.**
2. **I can pose a question about the Tudor and Stuart period**
3. **I can research information to support answering the question I have posed**
4. **I can choose how to present my research**
5. **I can compare the Tudor period to other periods in history I have learnt about**



Henry VII came to the throne in 1485. He was the first Tudor monarch.

Henry VIII had six wives

The Tudor era ended in 1604 when Queen Elizabeth I died

The Stuart era is famous for the Gunpowder Plot, the Great Fire of London, the Black Death and the English Civil War

James Stuart became King James I of England and King James V Scotland uniting the two kingdoms for the first time.

I can remember three things that were happening elsewhere in the world during the Tudor and Stuart period.

ENGLISH- Reading and writing

We will be writing persuasive letters to apply for year 6 jobs, balanced arguments and stories with flashbacks.

In reading, we will continue our focus on the love of reading and enjoyment of narrative as well as using the VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise) reading skills to help form written answers to reading comprehension questions.

We  reading!

ART and D.T.

The pupils will have an afternoon of art every other Tuesday in which they will:

1. Create sketch books to record their observations and use them to review and revisit ideas
2. Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
3. Learn about great artists, architects and designers in history.

Click the subject names for more information on our website!

P.E.

(SSG=Small Sided Games) Using a variety of recognized games- basketball, netball, football

1. SSG to develop confidence in opposed games
2. SSG to aid development of assessing and evaluating own performance
3. SSG- Recognised Games
4. SSG- Recognised Games
5. SSG- Recognised Games

R.E.

What do Christians believe Jesus did to 'save' people?

1. Explain what Christians mean when they say that Jesus' death was a sacrifice
2. Make connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper..
3. Consider the value and impact of ideas of sacrifice in their own lives and the world today.

FRENCH

Unit 1- La Phonetique

Introduce the first set of phonics sounds / phonemes in French.

1. CH OU ON OI
2. I IN IQUE ILLE
3. EAU EUX É È E
4. QU GNE Ç EN AN

Unit 2- Les Fruits

1. Name and recognise up to 10 fruits in French.
2. Attempt to spell some of these nouns.
3. Ask somebody in French if they like a particular fruit.
4. Say what fruits they like and dislike.

COMPUTING

We will use a variety of computer programs and software to teach pupils to:

1. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
2. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
3. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

MUSIC

In all of our units of work, there is a combination of live instruments with a DAW. Can you tell the difference between the live sounds and digital sounds? We will be using YuStudio projects in the YuStudio tab which will teach us invaluable skills about music production . Singing and listening are at the heart of each lesson. We will play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B

P.S.H.E.

'VIPS'

1. I can explain how VIPS who love and care for each other should treat each other.
2. I can identify different ways to calm down when I am feeling angry or upset.
3. I understand that people have different opinions that should be respected.
4. I can identify negative influences on my behaviour and suggest ways that I can resist these influences.
5. I can explain when it is right to keep a secret, when it is not and who to talk to about this.



Dial 999 or 112 for help

Childline number is 0800 1111

SMART acronym for internet safety means SAFE, MEETING, ACCEPTING, RELIABLE, TELL.

A responsible, global citizen someone who is aware of and understands the wider world – and their place in it.



We will be reading Spymaster by Jan Burchett- An exciting spy series set in Tudor England, amid the intrigue and danger of Henry VIII's royal court, from the bestselling authors of books in the *Beast Quest* series



We will be visiting Trerice Manor on 28th September



We will be holding a 'Great Exhibition' on 20th October to showcase the children's learning.



Our trip to Trerice Manor will give us the opportunity to talk about the Tudor period in Cornwall.



We will learn about African people in Tudor England, including the life of John Blanke a Tudor musician.